

RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (1)

2014

Your Score Out of 50 marks		APAIL / I
	Crass	Level
Parent's		

1811	ie		Class. 15	
M	ay 2014		ENGLISH LANGUAGE	Duration: 1 h 15 mi
_	4		4 marila	
		<u> Grammar (8 X</u>		
Cha	ose the	correct answe	r and write its number (1, 2, 3 or 4) in	lhe brackets.
1.	There more.		sticks of ice cream left in the free	zer so we need to buy
	(1) (2)	many much		
	(3)	a few		
	(4)	a little		
2.	Rina	he	er mother to the market and bought some	e vegetables.
	(1)	follow		
	(2)	follows		
		followed following		()
	(4)	lollowing		,
3.	Peter	r has to finish hi	s homework he is allowed t	o watch the movie.
	(1)	where		
	(2)	before		
		otherwise		()
	(4)	as soon as		,
4.		tells Bo	bby secrets as he cannot be trusted.	
	(1)	Nobody		
	(2)	Anybody		
	(3)	Someone		()
	1/33	MACHIONE		` '

5.	μ	toy is mine!" I yelled across the room at my sister as she w	as about	to throw it
	into t	ne bin.		
	(1)	This		
	(2)	That		
	(3)	These		
	(4)	Those	()
6.	Mina	is the of the two girls She hardly talks.		
	(1)	quiet		
	(2)	quietly		
	(3)	quieter		
	(4)	quietest	()
7.	My b	rother did not attend school he was not feeling well.		
	(1)	SO but		
	(2)	but since		
	(3) (4)	so that		
	(-)		()
8.	Mrs i	ee used to as a nurse but now she is a housewife.		
	(1)	work		
	(2)	works		
	(3)	worked		
	(4)	working	()
<u>Secti</u>	on B:	Vocabulary (6 X 1 mark)		
Choc	se the	e most suitable answer and write its number (1, 2, 3 or 4) in t	he brack	ets.
9.		pupils were shocked when Sheira shouted at the teacher in cla r seen such a/an behaviour before.	ıss today	. They had
		sensible		
	(1) (2)	thoughtful		
	(3)	outrageous		
	(4)	understanding	()
		~	•	•

10.	The _	was filled with spectators watching the soccer game	∌.		
	(1) (2) (3) (4)	theatre cinema stadium museum	()	
11.	The	scientist went into the jungle and a new spe	cies øf	frog fi	ghting
	with a	a snake.			
	(1) (2) (3) (4)	dug stepped stumbled discovered	()	
12.	Ms L	Lee is as a caring and nurturing teacher	r by h e	er pupi	ls that
	they	nominated her for the Caring Teacher Awards.			
	(1) (2) (3) (4)	found called looked regarded	()	
13.	Pleas	ase handle the thin glass with care. It is very as	s it bre	aks ea	sily.
	(1) (2) (3) (4)	damp delicate attractive expensive	()	
14.		family was fortunate to the accident and	was t	reated	in the
	(1) (2) (3) (4)	pital for minor injuries only. crash suffer involve survive	()	
	(' '		,	,	

Section C: Vocabulary Cloze (8 X 1 mark)

Read the story carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

USE A WORD ONCE ONLY.

(A) earlier	(B) expensive	(C) finish	(D) hated
(E) keep	(F) liked	(G) money	(H) patted
(J) present	(K) simple	(L) sleeping	(M) wandering

Selena always woke up before the first light	nt peeked out from the sky. She would hurry to
(15) the first chores	before her sisters woke up and piled her with
even more.	
This morning, Selena woke up (16)	than usual as it was her
father's birthday. He had always (17)	cats. She would give him
the kitten she had found (18)	into the house. It was cute and
playful. They were poor and had not much (19)_	for a celebration.
Thus, she would prepare a (20)	dinner for him. She looked at
the kitten and (21)	_ its head with her hand.
"Kitty, I will (22)	you to Father as a surprise for his
birthday," said Selena.	

Selena smiled. She knew her father would love it!

Section D: Grammar Cloze (8 X 1 mark)

Cloze Passage 1

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE A WORD ONCE ONLY.

(A) and	(B) as	(C) but	
(D) or	(E) so	(F) until	
go for a picnic wi we are planning t made up our min nd (25) there we 2	o go on two days, this d to go rain (24) it was rainingere lightning and thunde	Saturday (23) shine. Ving. We had to stay at horer.	the Ve would have ne
		ONLY.	
cycle	(B) cycled	(C) cycling	
has cycled	(E) is cycling	(F) was cycling	
She thinks that (2 ekend, while Gina	8)	_ is a good form of exerc	sise. ning shiny under
	(D) or go for a picnic wiewe are planning to made up our miner and (25) there we see the control of the contr	go for a picnic with my friends. Since so we are planning to go on two days, this made up our mind to go rain (24)	(D) or (E) so (F) until go for a picnic with my friends. Since school has started, we have are planning to go on two days, this Saturday (23)

Section E: Comprehension (MCQ) (5 X 2 marks)

Read the passage carefully and answer the questions that follow.

Robin was stranded on an island one evening. He saw a stream and managed to catch a fish which he cooked and ate. He then decided to spend the night in the trees as he was afraid that there might be wild animals. Making himself as comfortable as he could in a tree, he fell asleep.

The next morning, Robin woke up very early. He climbed down from the tree and looked around him. The island was deserted except for some seaguils calling in the distance. As Robin was frightened, he said a prayer.

Suddenly, the chattering of a monkey on a tree startled Robin. He looked up and saw the tree was full of a strange-looking type of fruit. The monkey was eating the fruit. Without hesitation, Robin climbed up the tree and plucked the sweet and juicy fruit to eat.

After breakfast, Robin set out to explore the island. By noon, he reached the western part of the island. What he saw made his heart leap with happiness. Far out on a sand bank lay his wrecked ship. If he could reach it, he could get all the supplies he needed. He thought of making a raft. He quickly set off to look for some branches.

Adapted from Robinson Crusoe

31.	Robin	n was stranded on a / an		
	(1) (2)	raft tree		
	(3)	ship	,	١
	(4)	island	()
32.	Whic	th word has the same meaning as 'deserted' in paragraph 2?		
	(1)	faraway		
	(2)	occupied		
	(3)	scorching		١
	(4)	unoccupied	,	,

J J.	RODIN TIAU TOT THIS DIEBNIASE.		
	(1) fish(2) wild fruit(3) wild animals(4) food supplies from the ship	()
34.	When Robin saw the wrecked ship, he was		
	(1) furious		
	(2) excited (3) frustrated		
	(4) disappointed	()
35.	The word "What" in paragraph 4 refers to the		
	(1) raft		
	(2) island		
	(3) sand bank	1	١
	(4) wrecked ship	`	,

Section F: Comprehension (Open-ended) (10 marks)

Read the passage carefully and answer questions that follow.

"Let's go home now, Koko," the old woman, Lisbeth, called out to her pet. It was a finger monkey, the tiniest breed of monkey in the world, whose life she had saved when it was a baby. Lisbeth was walking in the forest when she came upon it lying injured beside its dead mother.

Lisbeth brought Koko home, fed it and nursed it back to health. When it had grown a little bigger, she tried to return it to its natural home in the forest but the moment she put it down, the monkey ran desperately after her. She picked it up and it sat on her shoulder for the rest of the journey home, shaking like a leaf. She took care of it and named it Koko.

"It's getting dark," Lisbeth said again. Koko, in fact, had never left her shoulder since they left the house to search for mushrooms in the forest.

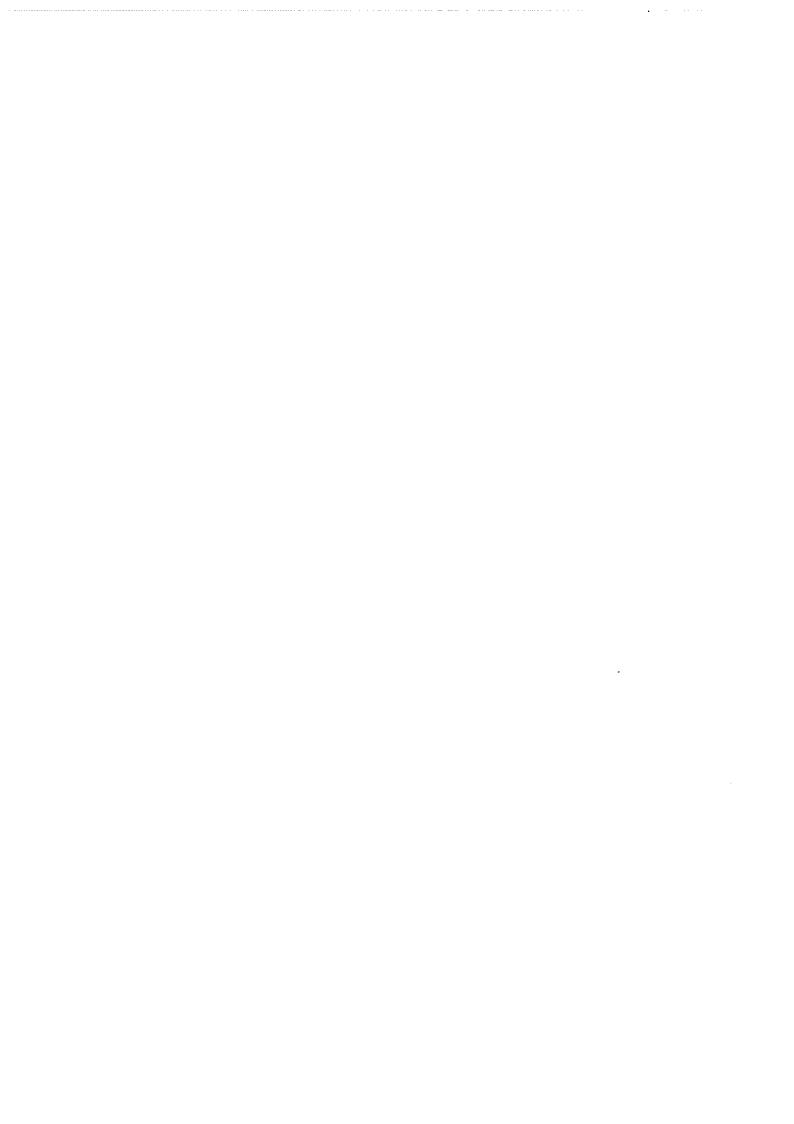
A sound of a twig breaking behind Lisbeth made her jerk around. A young man was looking menacingly at her. "Give me the necklace you're wearing!" he demanded.

Lisbeth stepped back as the man moved towards her. He tried to snatch the necklace but by that time, Lisbeth had gathered her courage and pushed his hand away. Angered, he punched and kicked Lisbeth repeatedly, snatched the necklace and walked off.

Write	your answer for question 36 in a complete sentence.
36.	Who was Lisbeth's pet? (2m)

the passage		octow to mulcate ti	ie otder in Wnich	the events occurr
_	•			
Lisbeth r	nursed Koko back	to health.		
Lisbeth f	ound Koko lying b	eside its dead mott	ner.	
Lisbeth to	ook Koko out to th	e forest to search t	or mushrooms.	
Which four-	word phrase in the	e passage in paraç	graph 2 shows th	nat Koko was fright
on the way l	nome? (2m)			
		<u> </u>		······································
Write True o	or False in the box	es next to the sent	ences. (2m)	
Lisbeth s	tepped on the twic	g and broke it.		
The your	ng man punched	Lisbeth when he fi	irst tried to snato	h
her neckl	ace.			And the second s
<u> </u>				
	the seathers in the	e last paragraph w	hich shows that L	isbeth was afraid o
		- · · · · · · · · · · · · · · · · · · ·		
Write down t				

- End of Paper ---



Year: 2014

Level: Primary 3

School: Raffles Girls' Primary School

Subject: English

Semester: SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	2	1	2	3	3	1	3	3
Q11	Q12	Q13	Q14						
4	4	2	4						

Q15) C

Q16) A

Q17) F

Q18) M

Q19) G

Q20) K

Q21) H

Q22) J

Q23) A

Q24) D

Q25) C

Q26) B

Q27) A

Q28) C

Q29) F

Q30) B

Q31) 4

- Q32) 4
- Q33) 2
- Q34) 2
- Q35) 4
- Q36) Lisbeth's pet was Koko, a finger monkey.
- Q37) 2, 1, 3
- Q38) shaking like a leaf
- Q39) False, false
- Q40) Lisbeth stepped back as the man moved towards her.